

**GLENDERMOTT PRIMARY SCHOOL & NURSERY
UNIT**



ANNUAL REPORT

to Parents
by the Board of Governors

2017-18



Board of Governors Annual General Report

Boards of Governors are required by law to publish an Annual Report for parents.

Please note that this Report is in respect of the school year 2017-2018 (last year).

A copy of this report has been placed on the school website:
www.glendermott.net

If you do not have access to the Internet additional copies of the report can be collected from the school office.

If you have any queries regarding the contents of this report please contact me directly.

Mr C Duddy

Organisation and Management

The Board of Governors:

The Board of Governors has overall responsibility for the effective management of the school. They are required to meet for a minimum of three times each year.

The Board of Governors is involved in all aspects of school life. The following is a brief summary of the duties of the Governors:

- Governors are responsible for the effective management of the school and use of the funds allocated to it by the Education Authority
- They are also responsible for ensuring that the teachers in the school have the facilities necessary to provide a curriculum which meets the requirements of the Order and for producing a policy in relation to the curriculum
- Governors are required to ensure that appropriate arrangements are put in place for the admission of pupils to the school and for drawing up criteria which will be used to select pupils should it happen that the number of pupils seeking to be enrolled exceeds the number of places available
- The complement of staff in the school, both teaching and non-teaching, is controlled by the Governors and arrangements for dealing with issues involving industrial relations within the school also fall within their remit
- Fostering partnership and involvement of parents in the affairs of the school

The Board of Governors met on 5 occasions last year to discuss issues related to school and respond to matters raised by the Principal. The both supported and challenged the Principal in relation to the smooth day to day running of Glendermott

A wide variety of issues are discussed at these meetings. On the 26th March 2018, key co-ordinators met with the BOG subcommittee to discuss the progress of their Action Plans for 2017-18 as part of the SDP 2016-2019. The range of expertise amongst the Governors enables them to ensure that pupils are experiencing high quality education within a safeguarded environment and that the school's finances are being well utilised.

BOARD OF GOVERNORS

The BOG are currently under going reconstitution

Trustee Representatives

Fr N Farren
Mrs M Donnelly (Vice chair)
Mrs C Duddy
Mr J Lafferty

EA Representatives

Mrs M Boyle (Chair)
Vacant Post

DENI Representative

Dr S Hughes

Parent Representative

Mr C McLaughlin

Teacher Representative

Mrs S Page

Principal

Mr C Duddy

The newly appointed Board of Governors was appointed during the 2018-19 school year and will serve for a period of four years.

Premises

Glendermott is located approximately 2 miles from the city of Derry serving the parish of Ardmore. The school is situated in a rural location which benefits from substantial grounds including all weather playgrounds, a courtyard garden, grassed playing area, designated Nursery Outdoor areas and small woodland. The school also benefits from access to the grounds of The Beech Hill Hotel and Ardmore Cricket Field which are adjacent to the school grounds.

In 1912 a school building was built on the site that the school occupies today. The school was named 'Glendermott' because at the time the area was part of the Parish of Glendermott.

In 1974, Ardmore became a parish in its own right taking the school out of the parish it was named after. It was decided that despite this the school name would not be changed. The school currently has 154 pupils from ages 3-11 with a catchment area stretching as far away as Claudy.

An extensive programme of modernisation has been carried out at the school over the years.

An infant block, junior block and an extended assembly hall have been added. The Nursery Unit was opened in 1998 and the school accommodation also comprises a library, ICT room, 2 learning support rooms and a designated play room for the Foundation Stage. In September 2016 the school successfully secured a full cooking kitchen when work was carried out to refurbish the previous servery kitchen. The school now operates a thriving school kitchen which provides breakfast, snack and dinner options for the children, all freshly cooked on site.

Our school benefits from close links with the parish as we have the unique position of being the only school located within the parish boundaries. Fr. Farren is a frequent visitor to the school and alongside the Board of Governors is very supportive of the school and its work.

Statement of School Aims

Believe, Achieve, Together

In Glendermott our mission is to work together to provide the highest quality learning and teaching in a happy, safe and secure environment in which the children are central to all of our work.

Our school motto is reflective of this ethos, as staff and governors came together to create the essence of what it is we aim to achieve in Glendermott.

Believe

Central to the development of every member of the school community is the belief that they are a valued, unique individual with the ability to be the very best version of themselves in order to achieve their full potential. In Glendermott we see the development of pupil confidence and self-belief as central to all areas of achievement and that through this belief in themselves, every child, and adult has the potential to achieve to their fullest.

We believe in ourselves and in each other. We strive to develop strong, trusting relationships, supporting our pupils and each other in all our endeavours. This belief in the uniqueness of each individual is underpinned by our Catholic faith.

Achieve

All achievements are valued and acknowledged and children are encouraged to discuss their own achievements and those of their peers. As a school we believe that everyone can succeed at something and we value the differences in our talents and contributions. We celebrate and reward the work of the children not just by outcome but by effort and dedication to the tasks. Children are encouraged to succeed at their level and to acknowledge that achievement comes in many forms.

We see co-operation between pupils and staff as central to learning and we believe that every child has the potential to achieve.

Together

In Glendermott we believe that our goals are best achieved by working together as a school with parents, the parish and the community.

As parents are the primary educator for their children we seek to forge open relationships with parents to encourage strong links with the school to benefit the work of the children.

We believe that every child in Glendermott is an important person, created by God and entrusted to us by their parents and we endeavour by word and action to help our children experience the Christian way of life.

Staff in Our School (2017-2018)

Teaching Staff

Principal	Mr C Duddy
Vice - Principal	Mr G O'Kane

Mrs S Page
Miss C McCrystal
Mrs J Kelly
Mr C Flanagan
Mrs L Strathern (3 days)

Non-Teaching Staff

Clerical Officer	Mrs I Gamble
Building Supervisor	Mr M Hill
Cleaners	Miss L McGinley
	Miss G Duddy
Classroom Assistants	Miss G Montieth
Miss A Peoples	Miss G Duddy
Mrs K Quilty	Mrs L McLaughlin
Mrs J O'Hagan	Miss C Boyle
Mrs S Moore	Miss C Cooley
Nursery Assistant	Mrs S Parke
Supervisory Assistants	Mrs P McKinney
	Mrs Y Kelly
	Miss G Duddy
Cook in Charge	Mrs E Gormley
Kitchen Staff	Mrs J McDermott
Miss E Breslin	Miss L McGinley

Staff Development

Teacher	Date	Course
Whole staff	31/8/17	Nerve Centre Primary Partnership Film and Animation
Mr Flanagan Miss Mc Crystal	11/9/17	Nerve Centre follow up training
Mr Flanagan Miss Mc Crystal	20/9/17	Nerve Centre follow up training
Mr Duddy	29/9/17	First Time Principals Induction
Mr Flanagan	29/9/17	C2K Manager training
Miss McCrystal	3/10/17	EPD Seminar
Mrs Page	4/10/17	Happy Smiles
Mr Duddy	5/10/17	First Time Principals
Mr O’Kane	12/10/17	Shared Ed Using Arts
Mr Duddy	13/10/17	Principals Child Protection Training
Mr Flanagan	18/10/17	Using ICT Stat Assessment
Mrs Page	18/10/17	Religious Education Primary In Service Day
Mr O’Kane	26/10/17	Shared Ed Using Arts
Mrs Strathern Miss McMenamin K Quilty	6/11/17	Jonathon Nurse training re KP
Mr Duddy	8/11/17	CCMS First time Principal’s Conference
Mr Duddy	15/11/17	First Time Principals
Mr O’Kane	29/11/17	ASD Refresher Training
Mr Duddy	8/12/18	First Time Principal
Mrs Page Mrs Parke Miss Mc Crystal	11/1/18	Centralised Health Awareness Training

Mrs Page Mrs Parke Mrs L McLaughlin	12&13/1/18	2 day ASD toolkit (Nursery & Foundation)
Mr Duddy	18/1/18	First Time Principal
Mr Flanagan	26&29/1/18	2 Day ASD toolkit (primary)
Miss McCrystal	31/1/18	Coordinator Training
Mr Duddy	9/2/18	First Time Principal
Mr O’Kane	20/2/18	Developing Thinking Skills Day 1
Mr O’Kane	27/2/18	Developing Thinking Skills Day 2
Mr Flanagan	7/3/18	Shared Education Coordinator Training
Mr O’Kane	8/3/18	PDMU Day 1
Mr Duddy	9/3/18	SEND legislation briefing
Mr O’Kane	14/3/18	PDMU Day 2
Mrs I Gamble	21/3/18	iProcurement requisitioner training
Mr Duddy	21/3/18	Creative Classrooms at Nerve Centre
Miss McCrystal	10/4/18	Numicon Day 1
Miss McCrystal	11/4/18	Numicon Day 2
Mr Flanagan	19/4/18	Using the Arts to deliver Shared Education Day 1
Mr Flanagan	3/5/18	Using the Arts to deliver Shared Education Day 2
Mr O’Kane	15/5/18	Developing Thinking Skills Day 3
Miss McCrystal Mrs Kelly	16/5/18	Playful Learning in Practice Day 1
Mrs Gamble	16/5/18	SIMs end of year overview
Mr Duddy	16/5/18	Save the Children Parental Engagement Programme
Mr Duddy	16/5/18	Inspire Wellbeing Workshop

Miss McCrystal Mrs Kelly	17/5/18	Playful Learning in Practice Day 2
Mr Duddy	24/5/18	GDPR NAHT Seminar
Mrs Kelly	25/5/18	SEND briefing
Miss McCrystal Mrs Kelly	31/5/18	Playful Learning in Practice Day 1
Mr O'Kane	7/6/18	PDMU Day 3
Mr O'Kane	14/6/18	Using PE for Shared Education Day 1
Mr O'Kane	15/6/18	Using PE for Shared Education Day 2
Mr Flanagan Miss Cooley	18/6/18	Hive Hackers – coding, programming etc...

Governor Training

Governor	Date	Course
Fr N Farren Mrs S Hughes	22/1/18	Handling Complaints
Mrs M Donnelly	13/2/18	Child Protection and Safeguarding
Mr C Duddy	20/2/18	The Principal's Role as Secretary to the Recruitment Panel
Fr N Farren	28/2/18	Introduction to Shared Education
Mrs S Hughes	15/3/18	Managing Health & Safety
Mr C Duddy Fr N Farren	20/3/18	SEND 2016
Mrs M Boyle Mrs S Hughes Fr N Farren	2/5/18	PRSD

Child Protection Teachers 2017-18

Our appointed Child Protection teachers were:

1. Mrs S Page: Child Protection Teacher
2. Mrs J Kelly: Deputy Child Protection Teacher

They were available in connection with concerns regarding the welfare and 'protection' of pupils at our school. All teachers and staff are aware of child protection issues and were given Child Protection training in October 2017.

- Staff will respond using well-defined school procedures to 'concerns' raised by a child or adult when reported to them
- A new Child Protection Policy is available to all parents and was ratified by the Board of Governors on 4th October 2017.

Copies are available from the school's general office.

School Meals

Mrs Gormley and her team proved an excellent service to our school and are continually searching for ways to improve their provision. They continue to work closely with the EA to increase the nutritional value of our meals,

which continue to be amongst the best provided in all local schools. When inspected by Derry City and Strabane District Council in conjunction with the Foods Standards Agency the kitchen was awarded a rating of 5 – the highest available.

The Governors wish to place on record their appreciation for all of the work carried out in the school kitchen and for the co-operation shown by Mrs Gormley and her staff when working with the Principal and the Teachers at all times of the year, where they provided meals and catering services beyond those required of them.

Review of the Year

The Curriculum

The governors are confident that Glendermott Primary School continues to provide a safe, secure and stimulating learning environment and offers a great variety of learning opportunities suitable to the needs of each pupil. Staff expertise and resources are well utilised to assist each child as they strive to reach their maximum potential. Due to reduced government and EA finance, the staff attended fewer courses organised by RTU, CCEA, ETI, the EA and other agencies but they have still been able to keep up to date with the ongoing changes and developments within education via online training.

The staff continues to engage in a range of strategies to support under achievers in both literacy and numeracy. Additional SEN support was again given both individually and in groups alongside Reading Recovery Sessions and Literacy advisory support from a teacher within the EA's Literacy Peripatetic Service.

Achievement

Academic progress has been maintained on every level and our reports reflect a school where the vast majority of children appreciate the importance of striving to always give their best. Our high level of good manners and respect for others has always been maintained and most importantly, both inside and outside the classroom, pupils have further developed the excellent name of Glendermott Primary School.

School Policies

The staff, in consultation with pupils, parents and governors, has produced a wide range of pastoral care and curriculum policies that is

suited to the needs of current legislation, good practice and the revised curriculum. This year the Homework Policy was reviewed and updated.

Governors, parents, pupils and school staff have been consulted on all of these. All other policies may be obtained from the school.

School Development Plan 2017-18

During the 2017-2018 school year, we moved into the second year of the three-year School Development Plan. This plan is the basis on which development will take place on an annual basis in the following areas - curriculum, pastoral issues, whole school development, community links, school management and building maintenance. Curriculum co-ordinators produced an Action Plan in their area of expertise as part of the School Development Plan for 2017-18. Throughout the year these plans were acted upon and evaluated regularly. Teachers attended any available in-service training in curriculum and management areas related to issues set down in our School Development Plan. On the 26th March 2018, key co-ordinators met with the Board of Governors to evaluate the work carried out by co-ordinators and school staff in relation to Action Plans devised for 2017-18. The BOG wish to place on record their appreciation for this informative evening as it supported them in their role of ensuring the highest standards of educational provision are maintained in Glendermott.

After School Activities

During the year the teachers and outside agencies provided a programme of extra-curricular activities as a valuable extension to children's learning. These included:

Lego, French, Irish, Art, Cooking, Hurling, Camogie, Coding, Zumba and Eco

Calendar of Events 2017-18

It was a very busy year for the school and this calendar of events is not designed as an exhaustive list, but rather it gives a flavour of some of the activities which occurred in or away from the school:

Monday 11th September

Derry Journal photograph P1

Friday 15th September

Back to school mass 10am

Tuesday 3rd October

Yr 3/4 Diwali workshop

Wednesday 4th October

Yr 5/6 Identity Kit workshop

Monday 9th October

Peace building through music Yrs1,2 and 7

Tuesday 17th October

Nerve Centre working with Y3 and 4- film and animation

School choir to Ulster Orchestra at Waterside Theatre

Wednesday 18th October

Nerve Centre working with Y1- film and animation

Friday 20th October

Y5/6 planting Spring Bulbs- Edina Trust

Monday 23rd October

Parent Meetings

Tuesday 24th October

Parent Meetings

Thursday 26th October

Friends of Glendermott Halloween Disco 6.30pm to 8pm

Thursday 2nd November

Yr 5,6 & 7 Confession

Monday 6th November

Y6 First Aid Training 3 week programme

Tuesday 7th November

Layfayette School photographer

Y4 at Drumahoe PS Shared Education project

Wednesday 8th November

Cancer Focus NI visiting the school

Sacramental information meeting Y4 & 7 in Parish Centre

Monday 13th November

Book Fair all week

Nursery & Foundation Stage Big Bedtime Read

Tuesday 14th November

Y4 at Drumahoe PS Shared Education project

Friday 17th November

Friends of Glendermott Bake Sale from 8.15am

Friday 24th November

Foyle Film Festival Despicable Me 3

Tuesday 28th

Y4 showcase at Drumahoe PS Shared Education project

Nursery trip to Tesco

2nd December

Y6 children participating in parish mass

6th December

Y1 and Y2 trip to Learmount

7th December

Friends of Glendermott Christmas Movie Night

8th December

Feast of the Immaculate Conception Y5,6,7 @10am mass

13th December

Christmas Dinner & Christmas Jumper Day (£2 donation to Children in Crossfire)

14th December

Nursery Christmas Performance

15th December

Y1,2,3,& 4 Christmas Performance

19th December

Nursery Trip to Beech Hill

20th December

Carol Service

8th January

St Patrick's & St Brigid's College to talk to Y7

St Mary's College to talk to Y7 girls

10th January

Closing date for Nursery and Y1 applications

NWRC Sports Studies students working with Y5/6

12th January

Pioneer Association to talk with Y7

Choir trip to Waterside Theatre Ulster Orchestra

17th January

St Cecilia's College to talk to Y7 girls

18th January

NWRC Sports Studies students working with Y7

27th January

Transfer test results

28th January

Confirmation

5th February

Y7 Harry Potter Quiz in Waterside Library

Friday 23rd February

Getting Ready to Learn – Meeting for Nursery Parents 9.00-10.30

Y5,6&7 Children to Foyle Arena NI Science Festival 'Science of Dragons'

Tuesday 27th February

Y5 at Drumahoe PS Shared Education Stem workshop

Thursday 1st March

World Book Day

Thursday 7th March

School Nurse Yr 1

Thursday 8th March

Nursery Tea Morning

Monday 12th March

McDonald's Flower Planting Y2

Tuesday 10th April

Kidz Farm Visit to Nursery, Y1 and Y2

Tuesday 17th April

After School Zumba begins for 4 weeks

Monday 23rd April

First Confession at St. Mary's Ardmore 7pm

Wednesday 25th April

Key Stage 2 children at Springfest 2018

Thursday 3rd May

Nursery Trip to Creggan Country Park

Friday 4th May

Sports Day

Monday 7th to Friday 11th May.

School closed

Monday 14th May

3pm Y3 Paired Reading Meeting

Saturday 19th May

First Communion 11.30am

Wednesday 6th June

Y3/4 Trip to Tropical World

Traditional Group to Richmond Centre

Thursday 7th June

Y7 Fan the Flame Mass @ Celtic Park

Y1/2 Trip to Leisureland

Thursday 14th June

Nursery Trip to Lurgybrack Farm

Friday 15th June

Y5,6 & 7 Trip to W5

Monday 18th June

Y6 to St Patrick and St Brigid's Claudy- taster day

Wednesday 20th to Friday 22nd

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Y7 at Hive Hackers in Newbuildings PS

Monday 25th June

End of Year Mass @ 10am

Tuesday 26th June

Nursery Graduation

Y7 children at Sentinus STEM challenge final

Wednesday 27th June

Y7 Prize Giving/ Leavers Assembly

New nursery intake 1pm & 2pm

Assessment & Reporting Academic Attainment

Assessment is an integral part of teaching and learning. A key element of assessment is the continuous monitoring of pupil progress. Continuous monitoring, which has always been a feature of the work of teachers, emphasises the formative purpose of assessment. It also supports the summative aspects of assessment providing information about pupils' achievements.

Parents were given an opportunity to discuss with the class teacher their child's progress during arranged interviews in November and at other times during the year by appointment with the class teacher. The revamped annual written report, which covered all the subjects specified in the revised Northern Ireland Curriculum, was sent to parents in June.

Despite industrial action, formal Key Stage Assessment arrangements took place throughout Key Stage 1 (P4) and Key Stage 2 (P7) and children in these year groups were given levels in accordance with the NI Curriculum, and these were reported to their parents, however they were not reported to CCEA or DENI. P7 pupils were issued with Records of Achievement folders before leaving school.

Assessment outcomes of pupils at Glendermott and of pupils in Northern Ireland at Key Stage 1 and Key Stage 2. School Summary Record 2017-18

	Level 1	Level 2	Level 3	Level 4	Level 5
KS1 Communication	10%	90%		*	*
NI KS1 Average	11%	71%	17%		
KS1 Using Maths	30%	70%		*	*
NI KS1 Average	10%	73%	17%		
KS2 Communication		20%	10%	50%	20%
NI KS2 Average	0.66%	3.66%	16.24%	63.33%	15.9%
KS2 Using Maths			30%	50%	20%
NI KS2 Average	0.55%	3.26%	16.38%	58.42%	21.22%

*** The highest level achievable at the End of Key Stage 1 is Level 3 in both English and Maths**

Special Education Needs 2017-18

“All children and young people are entitled to education of the highest quality which enables them to develop as individuals and gain skills, knowledge and understanding.”
– Together Towards Improvement - DENI

The identified educational needs of each child are catered for by his/her class teacher who is supported by our Special Needs teacher, senior staff including Principal and Board of Governors as well as other relevant outside agencies. Mrs J Kelly is our Special Educational Needs Co-ordinator (SENCO). We also have a number of SEN Assistants who provide one-on-one support for children who have a Statement of Special Educational Needs at Stage 5 in the ‘Code of Practice’.

The Government’s Code of Practice on the identification and Assessment of Special Needs (1998 DE) and the Supplement to the Code of Practice (2005 DE) established the way the special education is managed in schools. The Board of Governors and teaching staff have worked to ensure that our school meets the requirements of this legislation and the development of an inclusive school community.

In our school we offer both withdrawal and in class support for children experiencing difficulties with the curriculum. We believe that we offered an extensive range of Special Needs Support in our school during 2017-18, including involving a range of outside agencies. Throughout the year there were 35 children on the SEN register in the Primary School or the Nursery from Stages 1 to 5.

In 2017-18 Special Needs Support was offered to:

- Children from P3 to P7 who are at Stage 2 on the Code of Practice, as well as children at Stage 3
- As well as SENCO help, additional Classroom Assistance support was provided to 18 children with Statements of Educational Needs
- ‘Book Buddies’ is a very successful early intervention programme and we have trained assistants and Y7 children, who used their knowledge to provide additional reading assistance to children in P3 to P7
- The EA Educational Psychologist received 2 ‘referrals’ for identified children and undertook ‘reviews’ of 2 children

Our SENCO also works alongside the outreach behaviour support from the EA.

We work closely with specialised teachers from a range of ‘special support agencies’.

General Information

Friends of Glendermott

The school has an excellent Parent Support Group. This Group organises a variety of events throughout the year. We ask you to support their efforts. They have recently completed fundraising for our Outdoor Adventure play area. Next year's target will be to replace the current IWB with more up to date Touch Screen Panels.

School Uniform

Glendermott PS and Nursery Unit have school uniforms that we expect all children to wear daily. Our thanks to the parents of our school for supporting this policy.

General School Statistics 2015-2016

October 2017 Census Day Enrolment (inc. Nursery Unit)	BOYS	74	GIRLS	80	TOTAL	154
Intake Primary 1 September 2018	BOYS	12	GIRLS	12	TOTAL	24
Primary 7 Leavers June 2016	BOYS	5	GIRLS	5	TOTAL	10

Entitlement to Free School Meals 2017/18	40.25%
School Attendance for School 2017/18	95.1%

<u>Secondary School Placements:</u>	<u>Number of Pupils:</u>
Lumen Christi	2
St. Columb's College	2
Thornhill College	3
St Patrick's and St Brigid's	2
St Cecelia's College	1

Financial Statement 2017-18

The Board of Governors has produced a 3 Year Financial Development Plan and this plan has received approval from the EA. In this time of financial uncertainty the school's financial planning will ensure that financial prudence is maintained.

Detailed below:

(A) School Budget Analysis

Total Budget **£ 532,366**

Expenditure

Teaching Staff Costs £ 343,458

Non Teaching Staff Costs £ 75,526

Non Staff Costs £ 70,502

Net Expenditure **£489,486**

Carry Forward 2018-19 **£ 60,852**

School Account Statement 2017-18

The school holds an account with the Danske Bank. The accounts listed below are from 1 September 2017 to 31 August 2018.

Opening Balance: £ 17,694.33

Closing Balance: £24,878.69

Fundraising 2017-18

From Friends of Glendermott £7250

From Awards for All £9250

From Edina Trust £599

Conclusion

Finally, I wish to place on record my thanks to all members of the school community who have worked so conscientiously to ensure that pupils at Glendermott Primary School and Nursery Unit receive the best possible care and education.

As Chairperson I recommend this report as a true record of the discharge of the function of the Board of Governors at Glendermott during the school year 2017-18.

Mrs M Boyle, Chair of the Board of Governors