

**GLENDERMOTT PRIMARY SCHOOL & NURSERY
UNIT**



ANNUAL REPORT

to Parents
by the Board of Governors

2021-22



Board of Governors Annual General Report

Boards of Governors are required by law to publish an Annual Report for parents.

Please note that this Report is in respect of the school year 2021-22 (last year).

A copy of this report has been placed on the school website:
www.glendermott.net

If you do not have access to the Internet additional copies of the report can be collected from the school office.

If you have any queries regarding the contents of this report please contact me directly.

Mr C Duddy

Organisation and Management

The Board of Governors:

The Board of Governors has overall responsibility for the effective management of the school. They are required to meet for a minimum of three times each year.

The Board of Governors is involved in all aspects of school life. The following is a brief summary of the duties of the Governors:

- Governors are responsible for the effective management of the school and use of the funds allocated to it by the Education Authority
- They are also responsible for ensuring that the teachers in the school have the facilities necessary to provide a curriculum which meets the requirements of the Order and for producing a policy in relation to the curriculum
- Governors are required to ensure that appropriate arrangements are put in place for the admission of pupils to the school and for drawing up criteria which will be used to select pupils should it happen that the number of pupils seeking to be enrolled exceeds the number of places available
- The complement of staff in the school, both teaching and non-teaching, is controlled by the Governors and arrangements for dealing with issues involving industrial relations within the school also fall within their remit
- Fostering partnership and involvement of parents in the affairs of the school

The Board of Governors met on 4 occasions last year to discuss issues related to school and respond to matters raised by the Principal. The both supported and challenged the Principal in relation to the smooth day to day running of Glendermott.

A wide variety of issues are discussed at these meetings. Due to the outbreak of COVID-19 coordinators were unable to meet with governors this year.

The range of expertise amongst the Governors enables them to ensure that pupils are experiencing high quality education within a safeguarded environment and that the school's finances are being well utilised.

BOARD OF GOVERNORS

Trustee Representatives

Fr N Farren (resigned his position at beginning of the school year)
Mrs M Donnelly (Vice chair)
Mrs C Duddy
Mr J Lafferty

EA Representatives

Mrs M Boyle (Chair)
Mrs Seana Fawcett

DENI Representative

Dr S Hughes

Parent Representative

Mrs S Meenan

Teacher Representative

Mrs S Page

Principal

Mr C Duddy

The Board of Governors was appointed during the 2018-19 school year. Due to the impact of the Covid-19 pandemic BOG will run to the end of the 22-23 school year. The process for reconstitution of the BOG will begin in early 2023.

Premises

Glendermott is located approximately 2 miles from the city of Derry serving the parish of Ardmore. The school is situated in a rural location which benefits from substantial grounds including all weather playgrounds, a courtyard garden, grassed playing area, designated Nursery Outdoor areas and small woodland. The school also benefits from access to the grounds of The Beech Hill Hotel and Ardmore Cricket Field which are adjacent to the school grounds.

In 1912 a school building was built on the site that the school occupies today. The school was named 'Glendermott' because at the time the area was part of the Parish of Glendermott.

In 1974, Ardmore became a parish in its own right taking the school out of the parish it was named after. It was decided that despite this the school name would not be changed. The school currently has 180 pupils from ages 3-11 with a catchment area stretching as far away as Claudy.

An extensive programme of modernisation has been carried out at the school over the years.

An infant block, junior block and an extended assembly hall have been added. The Nursery Unit was opened in 1998 and the school accommodation also comprises a library, ICT room, 2 learning support rooms and a designated play room for the Foundation Stage. In September 2016 the school successfully secured a full cooking kitchen when work was carried out to refurbish the previous servery kitchen. The school now operates a thriving school kitchen which provides breakfast, snack and dinner options for the children, all freshly cooked on site.

Our school benefits from close links with the parish as we have the unique position of being the only school located within the parish boundaries. Fr. Farren is a frequent visitor to the school and alongside the Board of Governors is very supportive of the school and its work.

Statement of School Aims

Believe, Achieve, Together

In Glendermott our mission is to work together to provide the highest quality learning and teaching in a happy, safe and secure environment in which the children are central to all of our work.

Our school motto is reflective of this ethos, as staff and governors came together to create the essence of what it is we aim to achieve in Glendermott.

Believe

Central to the development of every member of the school community is the belief that they are a valued, unique individual with the ability to be the very best version of themselves in order to achieve their full potential. In Glendermott we see the development of pupil confidence and self-belief as central to all areas of achievement and that through this belief in themselves, every child, and adult has the potential to achieve to their fullest.

We believe in ourselves and in each other. We strive to develop strong, trusting relationships, supporting our pupils and each other in all our endeavours. This belief in the uniqueness of each individual is underpinned by our Catholic faith.

Achieve

All achievements are valued and acknowledged and children are encouraged to discuss their own achievements and those of their peers. As a school we believe that everyone can succeed at something and we value the differences in our talents and contributions. We celebrate and reward the work of the children not just by outcome but by effort and dedication to the tasks. Children are encouraged to succeed at their level and to acknowledge that achievement comes in many forms.

We see co-operation between pupils and staff as central to learning and we believe that every child has the potential to achieve.

Together

In Glendermott we believe that our goals are best achieved by working together as a school with parents, the parish and the community.

As parents are the primary educator for their children we seek to forge open relationships with parents to encourage strong links with the school to benefit the work of the children.

We believe that every child in Glendermott is an important person, created by God and entrusted to us by their parents and we endeavour by word and action to help our children experience the Christian way of life.

Staff in Our School (2021-22)

Teaching Staff

Principal	Mr C Duddy
Vice - Principal	Mr G O'Kane

Nursery	Mrs Selena Page
P1	Mrs Colleen Convery
P2	Mrs Julie Kelly
P3	Miss Strathern (3 days) Miss Pike (2 days)
P4	Mrs Marie McKeever (Maternity covered by Miss Kate Hutton)
P5	Mr Chris Flanagan (Career break covered by Miss Ciara Cooley)
P6	Mr Gabriel O'Kane
P7	Miss Shauna Kelly

Non-Teaching Staff

Clerical Officer	Mrs Ita Gamble
Building Supervisor	Mr Matthew Hill
Cleaners	Miss Leanne McGinley
	Miss Gemma Duddy
Classroom Assistants	Mrs Gillian McColgan
Miss Marion McAndrew	Miss Gemma Duddy
Mrs Karen Duddy (Career Break)	Mrs Linda McLaughlin
Mrs Joanne O'Hagan	Mrs Nikita McKinney O'Doherty
Mrs Sarah Moore	Miss Sophie Heather
Mrs Ciara Williamson	Mrs Emma Bryson
Miss Lauren Carr	
Nursery Assistant	Mrs S Parke

Supervisory Assistants	Mrs Philomena McKinney
	Mrs Yvonne Kelly
	Miss Gemma Duddy
Cook in Charge	Mrs Emma Gormley
Kitchen Staff	Mrs Margaret Olphert
	Miss Leanne McGinley
	Mrs Gina Molloy

Staff Development

Staff	Date	Course
Mrs Ita Gamble	7/9/21	EA One Timecards
Mrs Julie Kelly	17/11/21	STEPS to Leadership
All Teaching Staff	1/12/21	Stuart Montgomery Promethean
Mr Conor Duddy	7/12/2021	Promoting Positive Emotional Health and Wellbeing
Mrs Julie Kelly	14/12/21	STEPS to Leadership
Mrs Julie Kelly	20/1/22	STEPS to Leadership
Mr Conor Duddy	23/2/22	SIMS Behaviour Management Training
Mrs Julie Kelly	25/3/22	STEPS to Leadership
All Teaching Staff	9/5/22	Calm Plan Training
Mrs Julie Kelly Mrs Colleen Convery	17/5/22	ETI Why & How
Mrs Julie Kelly	16/5/22	STEPS to Leadership
Mrs Julie Kelly Mrs Colleen Convery	17/5/22	ETI Know your Impact
Mrs Julie Kelly Mrs Colleen Convery	24/5/22	ETI Leading Others
Mr Conor Duddy	21/6/22	Flourish RSE

Governor Training

Governor training was held online during the 2021-22 school year.

Child Protection Teachers 2021-22

Our appointed Child Protection teachers were:

1. Mrs Selena Page
2. Mrs Julie Kelly

They were available in connection with concerns regarding the welfare and 'protection' of pupils at our school. All teachers and staff are aware of child protection issues and were given Child Protection training in October 2019.

- Staff will respond using well-defined school procedures to 'concerns' raised by a child or adult when reported to them
- A new Child Protection Policy is available to all parents and was ratified by the Board of Governors on 18th May 2021.

Copies are available from the school's general office.

School Meals

Mrs Gormley and her team proved an excellent service to our school and are continually searching for ways to improve their provision. They continue to work closely with the EA to increase the nutritional value of our meals, which continue to be amongst the best provided in all local schools. When inspected by Derry City and Strabane District Council in conjunction with the Foods Standards Agency the kitchen was awarded a rating of 5 – the highest available.

The Governors wish to place on record their appreciation for all of the work carried out in the school kitchen and for the co-operation shown by Mrs Gormley and her staff when working with the Principal and the Teachers at all times of the year, where they provided meals and catering services beyond those required of them.

Review of the Year

The Curriculum

The governors are confident that Glendermott Primary School continues to provide a safe, secure and stimulating learning environment and offers a great variety of learning opportunities suitable to the needs of each pupil. Staff expertise and resources are well utilised to assist each child as they strive to reach their maximum potential. Due to reduced government and EA finance, the staff attended fewer courses organised by RTU, CCEA, ETI, the EA and other agencies but they have still been able to keep up to date with the ongoing changes and developments within education via online training.

The staff continues to engage in a range of strategies to support under achievers in both literacy and numeracy. Additional SEN support was again given both individually and in groups alongside Reading Recovery Sessions and Literacy advisory support from a teacher within the EA's Literacy Peripatetic Service.

Achievement

Academic progress has been maintained on every level and our reports reflect a school where the vast majority of children appreciate the importance of striving to always give their best. Our high level of good manners and respect for others has always been maintained and most importantly, both inside and outside the classroom, pupils have further developed the excellent name of Glendermott Primary School.

School Policies

The staff, in consultation with pupils, parents and governors, has produced a wide range of pastoral care and curriculum policies that is suited to the needs of current legislation, good practice and the revised curriculum. This year a number of policies were reviewed and updated.

Policy	Date Approved
Safeguarding Policies: Intimate Care Risk Assessments Inclusion	15/3/2022

Governors, parents, pupils and school staff have been consulted on all of these. All other policies may be obtained from the school.

School Development Plan 2019-20

During the 2019-20 school year, we moved into the new three-year cycle of our School Development Plan. This plan is the basis on which development will take place on an annual basis in the following areas - curriculum, pastoral issues, whole school development, community links, school management and building maintenance. Curriculum co-ordinators produced an Action Plan in their area of expertise as part of the School Development Plan for 2021-22. Throughout the year these plans were acted upon and evaluated regularly. Up to the school closure due to the COVID-19 pandemic teachers attended any available in-service training in curriculum and management areas related to issues set down in our School Development Plan. The BOG wish to place on record their appreciation for this informative evening as it supported them in their role of ensuring the highest standards of educational provision are maintained in Glendermott.

After School Activities

During the year the teachers and outside agencies provided a programme of extra-curricular activities as a valuable extension to children's learning. These included:

Lego, French, Irish, Art, Cooking, Hurling, Camogie, Coding, Gardening and Eco

Calendar of Events 2021-22

We had a busy year in the school up to the outbreak of the COVID-19 pandemic and this calendar of events is not designed as an exhaustive list, but rather it gives a flavour of some of the activities which occurred in or away from the school:

Week of Monday 20th September

NSPCC Speak Out Stay Safe Online Assemblies

Thursday 7th October

Yr 1 Derry Journal Photo

Friday 5th November

Y7 Hip Psychology 'Excelling with Pressure' workshop

Tuesday 16th November

Nursery Big Bedtime Read

Wednesday 24th November

Y5,6&7 at Brunswick Moviebowl for Harry Potter Foyle Film Festival

Wednesday 1st December

Y1,2,3 &4 Foyle Film Festival in hall Peter Rabbit

Wednesday 8th December

Christmas Jumper Day donation to Children in Crossfire

Thursday 21st January

P7 Big Spend St Columb's Park House Staff

Tuesday 8th February

Internet Safety in school activities

Wednesday 9th February

Y7 Hip Psychology

Friday 11th February

Dress to Express/ Super Hero Day

Y6 Hip Psychology

Saturday 26th February

Confirmation

Friday 4th March

Y7 5 Steps to Well Being (Paddy YMCA)

Wednesday 9th March

Y7 Into Film Film Buff

Wednesday 22nd March

Families Connect Coffee Afternoon

Friday 25th March

Y6&7 Boys at Ryan McBride Cup

Monday 28th March

Families Connect Programme 6 weeks

Tuesday 29th March

Fire Service Visit Y5

Thursday 31st March

Girls Gaelic Blitz at Celtic Park

Monday 11th April

Kidz Farm visit

Tuesday 12th April

Y6 & 7 Gaelic Blitz

Tuesday 26th April

Nursery Play Equipment installed

Wednesday 11th April

First Confession

Friday 13th April

Red & White Day

Friday 20th May

Non-Uniform Day Joanne Croag Patrick

Girls Gaelic Blitz

Saturday 21st May

First Communion

Thursday 26th May

Nursery Sports

Friday 27th May

Boys Gaelic Blitz

Monday 6th June

P6&7 at Carrowmena

Tuesday 7th June

P5&6 Cricket Blitz

Tuesday 9th June

P7 Fan the Flame Mass

Friday 10th June

P4 Trip

Week of Monday 13th June

Y6 & 7 Drugs and alcohol awareness

Tuesday 14th June

Y7 Hip Psychology Transition Workshop

Friday 17th June

Y1 & 2 Lurgybrack Farm

Tuesday 21st June

Y5 Jungle NI

Wednesday 22nd June

Y5 Into Film Story Builder

Thursday 23rd June

Nursery Playbus

P6 & 7 Cricket

Friday 24th June

Nursery Graduation

P3 @ Wild Ireland

Monday 27th June

Friends of Glendermott End of Year Fun Night

Assessment & Reporting Academic Attainment

Assessment is an integral part of teaching and learning. A key element of assessment is the continuous monitoring of pupil progress. Continuous monitoring, which has always been a feature of the work of teachers, emphasises the formative purpose of assessment. It also supports the summative aspects of assessment providing information about pupils' achievements.

Parents were given an opportunity to discuss with the class teacher their child's progress during arranged interviews in November and at other times during the year by appointment with the class teacher. The revamped annual written report, which covered all the subjects specified in the revised Northern Ireland Curriculum, was sent to parents in June.

Despite industrial action, formal Key Stage Assessment arrangements took place throughout Key Stage 1 (P4) and Key Stage 2 (P7) and children in these year groups were given levels in accordance with the NI Curriculum, and these were reported to their parents, however they were not reported to CCEA or DENI. P7 pupils were issued with Records of Achievement folders before leaving school.

Special Education Needs 2021-22

“All children and young people are entitled to education of the highest quality which enables them to develop as individuals and gain skills, knowledge and understanding.”
– Together Towards Improvement - DENI

The identified educational needs of each child are catered for by his/her class teacher who is supported by our Special Needs teacher, senior staff including Principal and Board of Governors as well as other relevant outside agencies. Mrs J Kelly is our Special Educational Needs Co-ordinator (SENCO). We also have a number of SEN Assistants who provide one-on-one support for children who have a Statement of Special Educational Needs at Stage 5 in the ‘Code of Practice’.

The Government’s Code of Practice on the identification and Assessment of Special Needs (1998 DE) and the Supplement to the Code of Practice (2005 DE) established the way the special education is managed in schools. The Board of Governors and teaching staff have worked to ensure that our school meets the requirements of this legislation and the development of an inclusive school community.

In our school we offer both withdrawal and in class support for children experiencing difficulties with the curriculum. We believe that we offered an extensive range of Special Needs Support in our school during 2021-22, including involving a range of outside agencies. Throughout the year there were 35 children on the SEN register in the Primary School or the Nursery from Stages 1 to 3.

In 2021-22 Special Needs Support was offered to:

- Children from P3 to P7 who are at Stage 2 on the Code of Practice, as well as children at Stage 3
- As well as SENCO help, additional Classroom Assistance support was provided to children with Statements of Educational Needs
- ‘Book Buddies’ is a very successful early intervention programme and we have trained assistants and Y7 children, who used their knowledge to provide additional reading assistance to children in P3 to P7
- The EA Educational Psychologist received 3 ‘referrals’ for identified children and undertook ‘reviews’ of 3 children with statements who were transferring to post primary.
- Two requests for statutory assessment were made.

Our SENCO also works alongside the outreach behaviour support from the EA and received advisory support for 2 children.

We work closely with specialised teachers from a range of ‘special support agencies’.

General Information

Friends of Glendermott

The school has an excellent Parent Support Group. This Group organises a variety of events throughout the year. We ask you to support their efforts. They have recently completed fundraising for our Outdoor Adventure play area and helped to purchase a new touchscreen panel for our Primary 7 classroom. The next focus will be on replacing the window blinds in the classrooms.

School Uniform

Glendermott PS and Nursery Unit have school uniforms that we expect all children to wear daily. Our thanks to the parents of our school for supporting this policy.

General School Statistics 2021-22

October 2021 Census Day Enrolment (inc. Nursery Unit)	BOYS	79	GIRLS	90	TOTAL	169
Intake Primary 1 September 2022	BOYS	13	GIRLS	16	TOTAL	29
Primary 7 Leavers June 2022	BOYS	13	GIRLS	9	TOTAL	22

Entitlement to Free School Meals 2021-22	42.2%
School Attendance for School 2021-22	95.99%

<u>Secondary School Placements:</u>	<u>Number of Pupils:</u>
St Patrick's and St Brigid's	9
St Cecilia's College	5
St Columb's College	3
Foyle College	1
Oakgrove Integrated College	2
Ardnashee	1

Financial Statement 2021-22

The Board of Governors has produced a 3 Year Financial Development Plan and this plan has received approval from the EA. In this time of financial uncertainty the school's financial planning will ensure that financial prudence is maintained.

Detailed below:

(A) School Budget Analysis

Total Budget **£ 688,886**

Expenditure

Teaching Staff Costs	£ 478,710
Non Teaching Staff Costs	£ 102,038
Non Staff Costs	<u>£ 75,301</u>

Net Expenditure **£656,049**

Carry Forward 22-23 **£ 32,837**

School Account Statement 2021-22

The school holds an account with the Danske Bank. The accounts listed below are from 1 September 2021 to 31 August 2022.

Opening Balance: £ 19550.50

Closing Balance: £23,620.32

Fundraising 2021-22

From Friends of Glendermott £4000

SSE Airtricity Slievekirk Windfarm £2500

Conclusion

Finally, I wish to place on record my thanks to all members of the school community who have worked so conscientiously to ensure that pupils at Glendermott Primary School and Nursery Unit receive the best possible care and education.

As Chairperson I recommend this report as a true record of the discharge of the function of the Board of Governors at Glendermott during the school year 2021-22.

Mrs M Boyle, Chair of the Board of Governors

