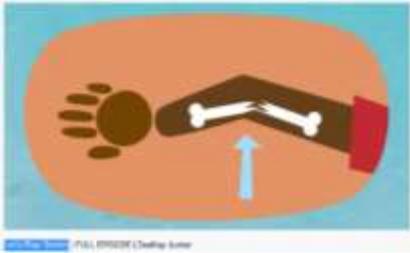


W/B 1/3/21 Week 7 Nursery Class Activity Grid

'Let's Play: Doctor' – this fun program will introduce the children to all the ways doctors can help people. They can hear and understand new vocabulary that you can encourage them to take into their imaginative play. Click the picture below.



It is really simple to make nurse and doctor hats using white paper, cello tape and a red marker. Similar to the vet patient check in, you could use a red cross symbol to make a doctor's note pad. Use this as an opportunity for talk! Can your child find their own body parts like their eyes, nose, ears, tummy, legs etc. Enjoy your imaginative play!



This simple craft gets young kids practising the surprisingly difficult task of tracing around their hand. It also lets them explore the idea of having bones and a skeleton beneath their skin.

You will need:



- Marker/pencil
- Paper
- Cotton buds
- Glue stick

1. Trace around your hand with the marker. You can make more than one if you want!
2. Glue on the cotton buds so that they look like bones from an x-ray.



It looks best if you draw a bit of arm onto the page too. :)

This week we are looking at the number 2! Click the picture for the Number Blocks episode all about the number 2!



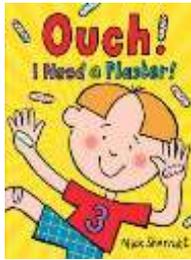
All about the Number Two – Click the document below for exciting numeracy activities to complete with your child.



Learn how to write the number 2 with this fun video! Have your whiteboard and pen ready!



Click the picture to [listen to Miss Kelly read the story 'Ouch I need a plaster!'](#)



Questions:

1. "How many plasters are left in Ness's case? Let's count them together!" (After each plaster has been put on one of the characters).
2. "Can you find your nose/head/hands etc." (After each character has had their plaster put on, find the same body part).
3. "Can we draw Ness the Nurse's face?"
4. Can we draw or make her case with 10 plasters?

Click the picture to [listen to Miss Kelly read Charlie the Firefighter story!](#)



Can you [use junk art materials to create emergency services vehicles?](#) I can't wait to see your creations!



You can use cereal boxes, shoe boxes, cartons, bottles, bottle lids etc to create your vehicle.

[Let's learn all about how the people who help us travel!](#) In this video, Gecko picks out his 5 favourite Emergency featuring police cars, fire trucks and ambulances and maybe a few we don't know yet. Click the picture to watch the video.



Click for a longer video that teaches us about each of the vehicles used by people who help us. 😊



[Click here to sing along with Miss Kelly](#) to our nursery rhyme: Miss Molly had a dolly!

Miss Molly had a dolly who was sick, sick, sick.
So she phoned for the doctor to come quick, quick, quick.
The doctor came with his bag and his hat
And he knocked at the door with a rat-a-tat-tat.
He looked at the dolly and he shook his head
He said "Miss Molly, put her straight to bed!"
He wrote on a paper for a pill, pill, pill
"I'll be back in the morning for my bill, bill, bill!"

[Listen to BBC Teach Radio!](#) Click the picture to listen to Cat Sandion think about the different parts of our bodies and listen to a story about Alice, a very helpful girl. 😊 Children are encouraged to respond and join in with the actions!

Vocabulary: *body, head, shoulders, knees, toes, eyes, mouth, ears, nose hands, clap, nod, stamp, sniff.*

Sound discrimination: Cat invites the listeners to identify the sounds: *nose sniffing, hands clapping, feet stamping..*

Song – I've got a body

*I've got a body, a very busy body,
And it goes everywhere with me.
And on that body I've got a nose
And it goes everywhere with me.
With a sniff, sniff here, sniff, sniff there,
Sniff, sniff, sniff, sniff everywhere.
I've got a body, a very busy body,
And it goes everywhere with me.
(sniff with their noses)*

